

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

C100UC0-1



HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1C. Empire, Reform and War: Britain, 1890-1918

MONDAY, 4 JUNE 2018 – MORNING

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

Answer all questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

The low wages paid to unskilled workers make them unfit. Their unfitness means low wages, low wages means insufficient food, insufficient food means unfitness for work, so that the vicious circle is complete. Their children share the difficulties of their parents and, although healthy when born, grow up weak and diseased.

[Seebohm Rowntree, writing in his book *Poverty: A Study in Town Life*, published in 1902]

Source B



[A photograph taken in the East End of London in the late 1890s]



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What can be learnt from Sources A and B about the need for social reform in this period?

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

The enemy’s power has not yet been broken, but the Somme battle has shown beyond doubt the ability of our armies to gain its objectives. The German Army, supported by the strongest fortifications, suffered defeat on the Somme this year. Though bad weather has given them a respite, they will have little confidence in their ability to resist our assaults.

[An extract from the official report sent by General Douglas Haig to the British Government following the Battle of the Somme (December 1916)]

To what extent does this source accurately reflect the success of the tactics used on the Western Front? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 4

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Explain the connections between **TWO** of the following that are to do with life on the Home Front during the First World War. [10]

- Propaganda
- Recruitment
- Conscription
- The growth of disillusionment

Issues chosen: _____ and _____

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QUESTION 5

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Read the interpretation below and then answer the question which follows.

The suffragettes contributed to the making of our modern democracy by bringing about a cultural change in the way women were seen. They aroused a passionate debate about women's status and inequality in society so that men's control over women was never the same again. No longer doormats, but assertive, strong-minded women. Without their struggle the 1918 voting Act would not have been passed.

[Jane Purvis, a feminist writer and historian in an article called '*We owe them the vote*', published in *The Guardian* newspaper in 2008]

How far do you agree with this interpretation of the reasons for the passing of the voting Act of 1918? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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SPaG 3

END OF PAPER